

School and Teacher Demographics

Per Pupil Expenditures \$5,303

(CCD, 1998–1999)

Number of districts 544

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
1,030	310	469	0	1,809

Number of charter schools n/a

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

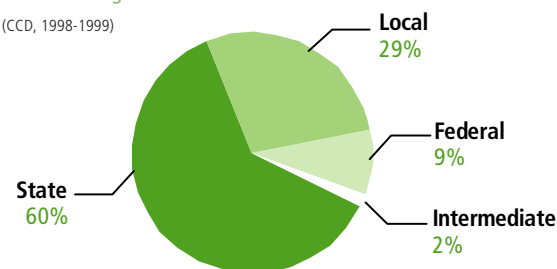
Elementary	Middle	High	Combined	Total
20,647	8,378	11,060	11	40,825

Public school enrollment		1993–1994	1999–2000
(CCD)	K–8	434,412	423,614
	9–12	162,511	179,387
	Total	604,076	627,032
(By state definition)	Pre-K	5,456	20,894

Sources of funding

District average

(CCD, 1998–1999)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Race/ethnicity	1993–1994	1999–2000
American Indian/Alaskan Natives	82,521 14%	102,492 16%
Asian/Pacific Islander	7,206 1%	8,686 1%
Black	61,963 10%	67,252 11%
Hispanic	20,086 3%	33,756 5%
White	432,300 72%	414,846 66%
Other	n/a	n/a

(CCD, K–12)

Students with disabilities	63,513 11%	72,865 12%
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(OSEP)

Students with Limited English proficiency	26,259 4%	38,823 6%
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(ED /NCBE, K–12)

Migratory students	3,699 1%	2568 *
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(OME, K–12)

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1999–2000)

data not available

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment

70 percent of students score satisfactory on index for reading and math.

Expected School Improvement on Assessment

Annual improvement toward satisfactory rating.

Indicators for School Accountability

CRT scores (OK Core Curriculum)

Title I Adequate Yearly Progress (AYP) for Schools

5 percent gain in satisfactory scores in schools with less than 50 percent satisfactory in reading or math

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	472	466	938
	50%	50%	100%
Schools Meeting AYP Goal	459	466	925
	97%	100%	99%
Schools Identified for Improvement	13	6	19
	3%	1%	2%

(ED Consolidated Report, 1999–2000)

Title I allocation \$100,724,912

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	30%	29%
Basic level and above	66%	80%
Math, 2000:		
Proficient level and above	17%	19%
Basic level and above	70%	65%

Student Achievement 1999–2000

Assessment Oklahoma Core Content Test
 State Definition of Proficient No information provided

Elementary School

Grade 5

Reading/Language Arts

Students in:	Level 1	Level 2	Level 3	Level 4
All Schools	18%	13%	55%	13%
Title I Schools	25	16	51	8
High Poverty Schools	29	16	48	7
Students with Limited English Proficiency	35	41	20	4
Migratory Students	71	14	14	1
Students with Disabilities	—	—	—	—

Mathematics

Students in:	Level 1	Level 2	Level 3	Level 4
All Schools	13%	9%	68%	10%
Title I Schools	18	11	65	6
High Poverty Schools	21	12	62	5
Students with Limited English Proficiency	27	12	57	4
Migratory Students	55	16	29	1
Students with Disabilities	—	—	—	—

Middle School

Grade 8

Reading/Language Arts

Students in:	Level 1	Level 2	Level 3	Level 4
All Schools	16%	13%	50%	21%
Title I Schools	22	17	46	15
High Poverty Schools	29	18	41	12
Students with Limited English Proficiency	27	31	38	4
Migratory Students	67	21	11	*
Students with Disabilities	—	—	—	—

Mathematics

Students in:	Level 1	Level 2	Level 3	Level 4
All Schools	17%	17%	53%	12%
Title I Schools	24	22	48	7
High Poverty Schools	31	23	41	4
Students with Limited English Proficiency	27	31	38	4
Migratory Students	67	21	11	*
Students with Disabilities	—	—	—	—

High School

Reading/Language Arts

Students in:
All Schools
Title I Schools
High Poverty Schools
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

Students in:
All Schools
Title I Schools
High Poverty Schools
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event) 1993-94 n/a 1998-99 5%

Postsecondary enrollment 1994-95 16,482 52% 1998-99 18,493 53%
 (IPEDS, High school grads enrolled in college)

KEY: * = Less than 0.5 percent
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 High Poverty Schools = 75-100% students receiving free/reduced lunch